

**THE ORCHID SCHOOL**  
**MONTHLY BREAK-UP OF SYLLABUS 2010-11**

**Month: JUNE / JULY**

**Class: NURSERY**

**No of Working Days:**

**30**

Sr No	Subject	Content	Lessons
1	Language experience	<p><b>Listening and speaking skills:</b></p> <ul style="list-style-type: none"> <li>● Listen carefully.</li> <li>● Listen to poems, rhymes and action songs .</li> <li>● Listen to short stories.</li> <li>● Listen to songs, rhymes, and repeating the same</li> <li>● Tell the names of family members and talk about himself / herself (name – Boy / Girl)</li> <li>● Learn to greet.</li> <li>● Talk about family and myself. e.g. (name)</li> <li>● Introduction to different parts of body (e.g.) hands, eyes, mouth etc.</li> <li>● Identify other children by name.</li> </ul> <p><b>Letter Recognition:</b></p> <ul style="list-style-type: none"> <li>● Sing alphabet songs and know what a letter is.</li> <li>● Introduction of letter A, a - &amp; Pictures related to it.</li> </ul>	<p><b>Rhymes:</b> Topic related rhymes from 'Rhyme Time'</p> <p><b>Building a text :</b></p> <p>To collect pictures of rain creatures, food eaten, clothes etc and to make a book involving children.</p>
2	Exploration/ Projects	<ul style="list-style-type: none"> <li>● Myself, My body, family, home and rain.</li> <li>● Observe and participate in exploratory activities.</li> <li>● Observe and talk about the weather(sunny, windy, rainy).</li> </ul>	<p><b>Visitor :</b> a family</p> <p>Using a weather chart on daily basis in the class</p>

3	<b>Concepts</b>	<ul style="list-style-type: none"> <li>● Introduction of numbers by way of rhymes.</li> <li>● Counting songs and action songs with the help of rhymes.</li> <li>● Concept: -Maths <ul style="list-style-type: none"> <li>▶ Big/Small</li> <li>▶ Up/Down</li> <li>▶ Introduction of No. 1</li> </ul> </li> </ul>	<u>Rhymes:</u> Topic related rhymes from 'Rhyme Time' Sensory experience:science ● Dry/Wet
4	<b>Indoor Play</b>	<b>Fine Motor Skills:</b> <ul style="list-style-type: none"> <li>● Pile blocks randomly</li> <li>● Scribble freely.</li> <li>● Tear paper anyhow</li> <li>● Thread large beads on the string.</li> <li>● Pile blocks and build a tower.</li> <li>● Color freely using different medium.</li> <li>● Sticking &amp; Pasting randomly.</li> <li>● Explore with clay (By rolling ,make simple shapes)</li> </ul>	Puzzles, beads, lacing, stalking etc....
5	<b>Outdoor play</b>	<b>Gross Motor Skills:</b> <ul style="list-style-type: none"> <li>● Run forward.</li> <li>● Hold the rail to climb stairs.</li> <li>● Play in a sand pit.</li> <li>● Catch a ball, which is rolled towards him/her.</li> <li>● Walk in a straight line</li> <li>● Jump.</li> <li>● Go up and down the stairs</li> <li>● Throw a ball freely with both hands.</li> </ul>	Using the play ground

6	<b>Arts</b>	<ul style="list-style-type: none"> <li>● Free drawing and Scribbling on large sheets.</li> <li>● Play with clay.</li> <li>● Have free painting (e.g.) finger, foot, palm printing.</li> <li>● Sticking of boats.</li> <li>● Tear and stick paper freely.</li> <li>● Play with mould dough and clay.</li> </ul>	Using clay for modeling
7	<b>Dance Movements</b>	<ul style="list-style-type: none"> <li>● Explore the movements of different parts of the body and the ways in which the body can move using simple body actions (walking, running, skipping, jumping, gesture and stillness)</li> <li>● Explore different ways of movements</li> </ul>	<u>Walking</u> : small steps, wide steps, fast walks, tired walks, happy walks
8	<b>Music</b>	<ul style="list-style-type: none"> <li>● Listen to different sounds and music.Natural and manmade.</li> <li>● Sings along with others-rhymes,action sounds and words.</li> <li>● Participate in rhythmic games</li> </ul>	Clapping,tapping,jumping etc.
9	<b>Self Help Skills(social, emotional and personal development)</b>	<ul style="list-style-type: none"> <li>● Play alone and play with other children.</li> <li>● Eat independently with minimum spilling.</li> <li>● Able to use handkerchief or a tissue.</li> <li>● Play with others and share toys with them.</li> <li>● Wait for their turn.</li> <li>● Participate in class activities and games.</li> <li>● Able to carry their own snack box.</li> <li>● Wash hands after and before eating food.</li> <li>● Keep surrounding clean –throw garbage in the dustbin</li> <li>● Take out own diary and keep on the teachers table.</li> <li>● Eat independently and put plate away.</li> <li>● Keep away your toys</li> </ul>	Role modeling and demonstration