

THE ORCHID SCHOOL
MONTHLY BREAK-UP OF SYLLABUS 2010-11

Month: UNIT 1-JUNE-JULY
Class: VI

No of Working Days
36

Sr No	Subject	Content	Lessons
1	English	<ul style="list-style-type: none"> ● Read with appropriate speed, pronunciations & understanding ● Infer contextual meanings of words in used in text ● Recall meanings of new words & use them in sentences ● Answer questions logically after reading text - oral & written ● Write legibly & neatly ● Discuss with peers on given topics and share with class ● Understand & do exercises on grammar as listed ● Paragraph writing <p>GRAMMAR</p> <ul style="list-style-type: none"> ● The Sentence : Parts of a predicate ● Phrases and Clauses ● Articles ● Determiners <p>LANGUAGE</p> <ul style="list-style-type: none"> ● Paragraph Writing ● Formal Letters ● Comprehension 	<ul style="list-style-type: none"> ● Arthur and the Sword (L) ● Brighther Still (L) ● Wind Wolves (P) ● Packing for a picnic <p><u>Companion</u></p> <ul style="list-style-type: none"> ● Unit 1 ● Unit 2 ● Unit 3

2	Maths	<ul style="list-style-type: none"> ● Numbers - Big and small , Place Value , Ascending and descending order , Indian and International system, Estimation in number operation , Use of brackets, Roman numerals ● Properties of - Addition, subtraction, multiplication and division. ● Basic geometrical ideas- Point , line , Angle , Triangle, quadrilateral, circle. <p>Variables- framing algebraic expressions, addition, subtraction, multiplication and division of variables, generalisation, terms factors and coefficient of expressions.</p>	<ul style="list-style-type: none"> ● Numbers our Friends ● Whole numbers ● Basic Geometrical Ideas
3	Science	<ul style="list-style-type: none"> ● Sources of food- Plant parts and animal products as sources of food; herbivores, carnivores, omnivores. ● Components of food- Carbohydrates, fats, proteins, vitamins, minerals, fibres, their sources and significance for human health; balanced diet and its importance. ● Fabric to Fabric ● The composition of Air, Oxygen cycle. 	<p><u>Living Science</u></p> <ul style="list-style-type: none"> ● Food ● Separation of substances- cleaning of food ● Fabric to Fabric ● Air Around Us
4	History	<ul style="list-style-type: none"> ● An introduction to History ● The stone age. ● Domestication, Customs and practices of Neolithic Age 	<ul style="list-style-type: none"> ● Introducing History ● Earliest Societies ● From Hunters to Farmers
5	Civics	<ul style="list-style-type: none"> ● Diversity as a fact of being human ● What diversity adds to our lives ● Diversity in India ● Prejudice, discrimination, stereotypes fighting for equality. 	<ul style="list-style-type: none"> ● Diversity- ● Diversity: Prejudice and Discrimination

6	Geography	<u>The Earth and the Solar System</u> <ul style="list-style-type: none"> ● Solar system ● Earth in the solar system ● Bing bang theory ● Important latitudes, heat Zones, Longitudes and time. 	<ul style="list-style-type: none"> ● The Earth in the Solar System ● Latitudes and longitudes
7	EE	<ul style="list-style-type: none"> ● The Biosphere ● Biotic and Abiotic factors ● Human built environments ● Human dependence ● The social environment ● The balance in nature ● The interdependence of plants and animals, food chain and food web 	<u>Nature Quest</u> <ul style="list-style-type: none"> ● The Environment-Social and Natural ● Human dependence on environment ● Interdependence of plants and animals
8	Hindi	<ul style="list-style-type: none"> ● लयपूर्ण वाचन और मौन पठन। ● प्रश्न उत्तर लिखने का अभ्यास ● कविताओं का अर्थ समझना। ● लिंग तथा वचन का अभ्यास। ● समानार्थी शब्दों का अभ्यास। ● कार्य करण संबंध। ● विलोम तथा संधि का अभ्यास। 	<ul style="list-style-type: none"> ● वानर से मानव तक(कविता), ● टापू की खोज(पाठ) ● उषा आ रही है, (कविता) ● महिलाओं का अपना बैंक. ● किताब की कहानी (पाठ) (व्याकरण) पर्नाभ्यास,लिंग ,वचन, विलोम ,समानार्थी ,संधि। ● आत्मनिर्भता(कहानी) ● किस्सा बरसाती ताल का (पाठ)

9	Marathi	<ul style="list-style-type: none"> ● चित्रवाचन करणे.- ● कथेतून मिळणारी शिकवण. ● “पोपट” या विषयावर ५ ते ७ वाक्ये तोंडी सांगा व लिहा. ● समानार्थी शब्द. ● विरुद्धार्थी शब्द. ● कथेवर आधारित प्रशांची उत्तरे देणे. ● कथेवर आधारित गाळलेल्या जागा भरा. ● कवितेचा अर्थ समजून घेणे. ● शब्दार्थ समजून घेणे. ● शिक्षकांनी एकेक ओळ उच्चारवी, तीच ओळ मुलांनी म्हणणे. ● मुलांनी कविता शिक्षकांबरोबर तालासुरात समुहात म्हणणे ● मुलांनी कविता वैयक्तिकरित्या म्हणणे. ● कठीण शब्दांचे अर्थ सांगणे. ● नामांची अनेकवचनी रूपे लिहा. ● शब्द शुद्ध करून लिहा. ● योग्य विरामचिन्हे वापरा. ● वाक्यप्रचाराचा अर्थ सांगून त्याचा वाक्यात उपयोग करणे 	<ul style="list-style-type: none"> ● चित्रकथा-मौनाची भाषा ● ते अमर हुतात्मे झाले (कविता) ● तिसरा लाडू
10	Visual Arts	<ul style="list-style-type: none"> ● Experience and Discovery of Wax crayons and ● Water colours. ● Use of colour to express feelings and imagination. ● Knowing names of shapes and shapes formed from shapes. ● Engraving a skill. 	Shapes , Design
11	Dance Movement	<ul style="list-style-type: none"> ● Identify the techniques used in a dance and form of the dance. ● Perform dances showing concentration and awareness of others. ● Show increased poise, balance, control and co-ordination while moving and stopping. 	<ul style="list-style-type: none"> ● Identify the techniques used in a dance and form of the dance. ● Perform dances showing concentration and awareness of others. ● Show increased poise, balance, control and co-ordination while moving and stopping.

12	Music	<ul style="list-style-type: none"> ● Scale - its formation and mode . <p>Difference between Major and minor scale . Intorduction to C sacle .</p>	<ul style="list-style-type: none"> ● Country Roads by Jhon Denver . ● For Bobbie by Jhon Denver . ● No Matter by Boyzone
13	Library Skills	<p>Library Rules; Caring for books; using the table of contents and index as a time saving device.</p>	<ul style="list-style-type: none"> ● Brainstorming; Role play;creating bookmarks from used material
14	Computer Science	<p>Computer Peripherals Input , Out put Devices, Data Storage Media, Prmary and Secondary memory.</p> <p>Advance Features of MS Word.</p> <ul style="list-style-type: none"> ● Headers and footers ● Footnotes and endnotes- steps to insert them and shortcuts like ctrl + alt + f (footnote) ctrl + alt + d (end note) ● Mail Merge – creating a mail merge doc, receipt lists and data sourse, along with merge fields. <p>Viewing the merged data.</p> <p>Adding Graphics and organization charts in Power point</p> <ul style="list-style-type: none"> ● Clip art – steps to insert clip arts <ul style="list-style-type: none"> ▶ Microsoft Clip organizer ▶ Clips on the web ▶ Moving a clip art image ▶ Recolouring <p>Drawing objects.</p> <ul style="list-style-type: none"> ● Organization chart inserting it. 	<ul style="list-style-type: none"> ● Computer Peripherals ● Advance Features of MS Word. ● Adding Graphics and organization charts in Power point

15	Physical Education	<ul style="list-style-type: none"> ● House leaders selection ● Exercises with / without apparatus ● Flag ,dumbbell,ghoongru kathi. ● Iron ring ,lazim. ● Warming up exercise . ● Rotation for neck ,hand ,ankle ,wrist etc. ● Practice and perform a range of skill. <p>Eg forward and backward rolls ,cartwheel.</p> <ul style="list-style-type: none"> ● Explore skipping activities individually and as part of group with rope. ● Practice the standing jump for distance . ● Jogging or running over distance. ● Jog or run in a non – competitive setting for periods extending from 30 sec to 2 min. ● Grip: How to hold the Bat-Stance –Back lift <p>Review, Front Foot Defense shadow Practice Review, Back Foot Defense shadow Practice Review, Front Foot Straight Drive</p>	<ul style="list-style-type: none"> ● Indoor game ● Carrom , chess .etc. ● House allocation / distribution. ● Cricket. ● Athletics
16	Drama	<ul style="list-style-type: none"> ● Use drama to explore and engage in concepts from other subject areas. ● Begin to use role play to explore feelings and emotions. 	
17	Life Skills Orientation	<p>Responsibility-</p> <ul style="list-style-type: none"> ● Recognize that every goal comes with responsibility ● Recognize that there are many factors that involved in achieving the goal ● Recognize that their thoughts-feelings-actions are the only things in their control ● Recognize that achieving their goals, wants –is their responsibility and in their hands 	