

THE ORCHID SCHOOL
MONTHLY BREAK-UP OF SYLLABUS 2010-11

Month: JUNE / JULY

Class: III

No of Working Days

32

Sr No	Subject	Content	Lessons
1	English	<p>To apply correct punctuation to the end of a sentence depending on the kind of sentence it is.</p> <p>Review different kind of sentences: exclamatory, question, statement and command.</p> <p>Listen to a story and respond to questions about its events and details.</p> <p>Identify and differentiate between main events and events in a story.</p> <p>Rearrange events from a story or passage in order.</p> <p>Identify and describe story elements: beginning, middle and end.</p> <p>Identify that a sentence has a subject and a predicate.</p> <p>Create a subject or a predicate to complete a sentence.</p> <p>Read and recite a poem or a rhyme with voice intonation, with or without actions.</p> <p>Retell a story or give directions for doing something by using the words 'first', 'then', 'last'.</p> <p>Write instructions to complete the process.</p> <p>Read Phonic words fluently.</p> <p>Identify and create simple and compound sentences.</p> <p>Predict what will happen next in a story.</p> <p>Conjunctions: and, but, or</p> <p>Distinguish between reality and fantasy.</p> <p>Identifying the rhyming words in a poem.</p>	<p>Content Book: L-1 From One Rupee to One Crore Rupees! L-2 The Tale of Peter Rabbit WS- S 1.1 to S 29.1</p> <p>LANGUAGE: Kinds of Sentences. Comprehension. Recognising details. Events and Main Events. Subjects and Predicate Simple and Compound sentences Conjunctions: and, but, or. Fact and Fantasy.</p>

2	Maths	<ul style="list-style-type: none"> ● Read, write, build, compare and order up 3 digit numbers. ● Identify the value of each digit in a 4 digit number as ones, tens, hundreds and thousands. ● Order a set of a familiar numbers upto 9999 in ascending or descending order. ● Count on or back in steps of 1/10/100/1000 starting from any number upto 9999. ● Find a number 1/10/100/1000 more or less than a given number upto 9999. ● Count on or back in steps of any size upto 1000. ● Find the missing element in a number sequence upto 3 digits. 	<p>L 1-24 Numbers and Operations 1 :Number upto 9999. Number track,Counting on or bac,Model numbers using visuals,Skip counting,Number patterns,Expanded form,Sucessor and Predecessor,Building Numbers,Comparing numbers,rounding Off. Activity:- S 1.1 - 24.1</p>
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7	Marathi	<ul style="list-style-type: none"> ● मुलांना स्वतःची ओळख करून देणे . ● अ ते झ चा अभ्यास . ● शब्द वाचण्यास व लिहण्यास शिकवणे . [अ व आ चा अभ्यास] ● चित्र पाहून शब्द लिहिणे . ● वाक्य वाचण्यास शिकवणे . ● मराठी अंक 1 ते 30 शिकवणे . 	<ul style="list-style-type: none"> ● पायरी 1 ते 7 ● मराठी अंक
8	Hindi	<ul style="list-style-type: none"> ● हिन्दी के अंकों का अभ्यास। ● राष्ट्रीय भावना का विकास। ● समानार्थी शब्दों का अभ्यास। ● विलोम शब्दों का अभ्यास। 	<ul style="list-style-type: none"> ● गिनती 1 से 30 (पुर्नाभ्यास) ● देश हमारा (कविता) ● रवींद्र की कलम से (पाठ) ● अनोखी परी (पाठ) ● महीनों के नाम (पुर्नाभ्यास) ● व्याकरण- समानार्थी शब्द, विलोम शब्द
9	Physical Education	<p style="text-align: center;">Exercise without</p> <p>Run forward in straight line, curved zig zag and circular line at varying speed .</p> <p>Stop and start command run forward and backward .</p> <p>With varying speed .</p> <p>Increase skill using a ball .</p> <p>Basic warm up activity .Dyanamic exercises.(swing arms,altrrnate toe touch,wriest rotation ext.).Entertainment Games like Roll and Run.</p> <p>Shuttle race in 4 groups</p>	<ul style="list-style-type: none"> ● Mass Drill ● Walking skills ● Skill with the ball ● Warm up exercises
10	Visual Arts	<ul style="list-style-type: none"> ● Experience and Discovery of Wax crayons and Water colours. ● Use of colour to express feelings and imagination. Talk about colours in the environment ● Knowing names of shapes and shapes formed from shapes. ● Introduction of shapes and using them in a geometrical design, making scenery, people, animals, applied pattern. ● To observe impressions, comparisons and use it in applications. 	<ul style="list-style-type: none"> ● Monsoon-Magic Painting ● Line ● Shapes and Textures ● Prints

11	Dance Movement	<p>Explore more complex movements of body parts and body actions, to include weight transference.</p> <ul style="list-style-type: none"> ● Combining movements of different parts of the body to create sequences of parts. ● Moving one after the other: shoulders followed by hips, followed by wrists, followed by head. ● Exploring different ways of crossing a space, e.g. when the body weight is being blown about by wind and body weight is shifting from one body part to another: hands to feet, one foot to the other, bottom to back side. <p>Explore further different levels, pathways, shapes and directions in space.</p>	<ul style="list-style-type: none"> ● Introduce them to contemporary dance form where you cover all the given concepts. ● Give them information of different form of dance. ● Play games related to dance.
12	Music	<ul style="list-style-type: none"> ● Introduction to Pitch and Melody . ● Intro to counter point and Counter Melody . What is song 	<ul style="list-style-type: none"> ● Gospel song - How great thou art. Top of the world by Carpenters . ● My favourite things from Sound of Music. Viva Espania.
13	Library Skills	<ul style="list-style-type: none"> ● Library Rules ● Caring for books 	<ul style="list-style-type: none"> ● Brain Storming ● Worksheet, making bookmark
14	Computer Science	<ul style="list-style-type: none"> ● Introduction to computers. ● Parts of the computer monitor, cpu, mouse, and its significance, printer ,UPS ● Hardware – that part of the computer that we can touch or feel. ● Software – a set of commands given to the computer. 	<ul style="list-style-type: none"> ● Introduction to computers.