

THE ORCHID SCHOOL
MONTHLY BREAK-UP OF SYLLABUS 2010-11

Month: June - July

Class: II

No of Working Days:

32

Sr No	Subject	Content	Lessons
1	English	<p>Comprehension and Composition/Text Level</p> <ul style="list-style-type: none"> ● Listen to, enjoy and follow the story or poem. ● Listen to poems and identify words that rhyme. ● State the time and sequential relationships in stories: what happened next, what happened when. ● Re-enact the story in a variety of ways, including through role-play using props. ● Relate the text to personal experiences and describe how it is related. ● Re-tell stories, giving the main points to sequence and focussing on the differences between written and spoken forms. ● Read familiar simple stories independently and narrate them. ● Discuss the story elements and give reasons for events, link to the plot, or reasons for the character's behaviour. <p>Comprehension and Composition/Text Level</p> <ul style="list-style-type: none"> ● Listen to, enjoy and follow the story or poem. ● Re-tell stories, giving the main points in sequence and focussing on the differences between written and spoken forms. ● Read familiar simple stories independently and narrate them. ● Relate the illustrations with the story or text. ● Relate the text to personal experiences and describe how it is related. ● Use the story structures to write about personal experiences. ● Make posters and write captions on the topic given. 	<p>Xseed English Reader- Lesson 1-Sonia'S Dress up game Lesson-2 One Dark Night</p> <p>Sharing Stories Xseed workbook-S2.1 to S28.1 (to be continued in August)</p> <p>Grammar - sentences -story comprehension -statement and command -naming and telling parts -conjunctions (to be continued in August)</p>

2	Maths	<ul style="list-style-type: none"> ● To recapitulate the number concepts like number names ,number patterns , comparison and order involving numbers up to 99. ● To learn names of ordinal numbers up to 10 and their usage in real life. To learn about numbers beyond 99.Introduce the hundreds place . ● To understand that each digit in a number represents a number value. ● To learn to read ,write ,build ,order ,compare and model numbers up to 999 using blocks,number grids and number lines. ● To write numbers in expanded form .To learn to round off numbers to the nearest ten. 	<ul style="list-style-type: none"> ● Numbers and Operations - 1 ● Review - Numbers up to 100 ● Numbers up to 999 ● Place value ● Number names ● Estimation ● Comparison ● Order ● Number Patterns ● S - 3.1 to S - 2 5 .1
3	EVS	<ul style="list-style-type: none"> ● Explain the importance of food through verbal expression/pictorial representation. ● Read, discuss and categorize various kinds of food according to different food groups. ● Make a balanced diet plan using the five food groups to keep strong and healthy. ● Discuss animals and plants are sources of food. ● Identify the difference between healthy and junk food. ● Read and write recipes of food items. ● List and identify names of some vegetables and fruits. ● Differentiate between raw and cooked food. ● Speak clearly and fluently to explain thoughts and feelings to the audience. ● Listen to, enjoy and follow a story or a poem. ● Ask and answer simple questions. ● Sort and classify objects into different categories. ● Express and verbalize emotions. ● Draw, cut, stick, build and use hands to create a number of things. ● Try out new things with support and in familiar surroundings. 	<p>FOOD WE EAT</p> <ul style="list-style-type: none"> ● Poor hungry me ● Ravi's eating habits. ● Planning Ravi's diet. ● Vegetables and fruits. ● All about food. ● Making riddles ● Animal and plant food. ● Raw and cooked food. ● All about food. ● Going to the vegetable market.(Buying and selling) ● The vegetable kingdom. ● Cooking. ● Recipe book making. ● My story. <p>S- 1.1 to S-15.1</p>
4	Drama	<ul style="list-style-type: none"> ● Participate in a dramatic play of an unfamiliar story of rhyme under the direction of an adult . ● Tell an original story . 	

5	Thinking Skills	<ul style="list-style-type: none"> • Arrange pictures in sequence. • Learn different directions.2.Locate different levels in school with the help of directions. • Discuss about things learnt through the visit of a guest in the class. 	
6	Self Help Skills	<ul style="list-style-type: none"> • To keep things in their proper place. • In school:To keep back library books in the correct shelf. • At home:To keep shoes, socks, school bag, stationary in proper place. 	
	Marathi	<p>मुलांना स्वतःची ओळख करून देणे . अ, आ , इ , ई , उ , ऊ , ए , ऐ , ओ , औ , अं , अः</p>	स्वरांची ओळख स्वरांपासून सुरू होणारे शब्द व त्याचे अर्थ सांगणे .
8	Hindi	<ul style="list-style-type: none"> • हिन्दी के अंक लिखना तथा पहचानना। • भाषा का शुद्ध पठन। • भारतीय त्योहारों पर चर्चा। • मनोरंजक खेल। • श्रुतलेख। • वर्कशीट द्वारा अभ्यास। 	<ul style="list-style-type: none"> • गिनती १ से १५ (पुनर्अभ्यास) • राखी का त्योहार(कविता) • सयानी चींटी(पाठ) • हँसो और हँसाओ • व्याकरण-लिंग, वचन
9	Physical Education	<p>Exercise without apparatus . Walk : forward in staright line , curved , zigzag & circular at various speed . Start & stop command .Walk forward and backward with varying speed. Walk fast . Flat & walk - improve body awareness , increase skill using a ball . Stand on one foot & on tip toe for 5sec to 10 sec. Basic warming up activities. Dyanamic exercises.(swing arms,altrrnate toe touch,wriest rotation ext.).Entertainment Games like Roll and Run, Lion and Goat etc.</p>	<ul style="list-style-type: none"> • Mass Drill • Walking • Body awareness

10	Visual Arts	<ul style="list-style-type: none"> ● Experience and explore wax crayons and water colours. Use of colour to express feelings and imagination. ● Knowing names of shapes and shapes formed from shapes. ● Introduction of shapes and using them in a geometrical design, making scenery, people, animals, applied pattern. ● To observe impressions, comparisons. 	<ul style="list-style-type: none"> ● Monsoon : Magic Painting ● Shapes ● Forming Shapes and New shapes ● Impressions
11	Dance Movement	Create and perform simple dances. Explore a range of dynamics in movement fast/slow, strong/light, sudden/smooth movements explore further different levels, pathways and shape in space and begin to to explore direction.	Teach them folk dance from assam "Bihu" where you can cover all the given movements.
12	Music	Introduction to singing . What is a song? What is a pitch?	<ul style="list-style-type: none"> ● Exercise in scale to 4/2/1 counts. ● Songs : Gods Love , Happiness . Two little Magic words . Helping Hands . When you are smiling .
13	Library Skills	<ul style="list-style-type: none"> ● Library Rules ● Check out procedure ● Story Time ● Identifying Author, Title 	<ul style="list-style-type: none"> ● Worksheet. ● Making Bookmark. ● Interactive story sharing. ● Reading record in Diary.
14	Computer Science	<ul style="list-style-type: none"> ● Recognise and feel the machine. ● Know different uses of computer ● Know more about PC and laptop ● Understand why laptop is mobile 	<ul style="list-style-type: none"> ● Computer Science <p>Lesson no : 1 Computer -A Machine</p>