

THE ORCHID SCHOOL
MONTHLY BREAK-UP OF SYLLABUS 2010-11

Month: JUNE-JULY
Class: STD 1

No of Working Days
32

Sr No	Subject	Content	Lessons
1	English	<p>Reading Comprehension and composition</p> <ul style="list-style-type: none"> ● Recognise and read sight words. ● Identify characters from a story or a selection ● Make predictions about a story using the titles and illustrations ● Create illustrations based on the events from a story . ● Identify and write naming words. ● Identify rhyming words . ● Observe and respond to common patterns in rhyming words. ● Recite simple poems and rhymes with actions and body movements. ● Recall and re-tell the story in own words. ● Read and follow simple instructions. ● Practice handwriting emphasising on correct letter orientation and formation. ● Identify action words . ● Identify that a sentence ends with a punctuation and begins with a capital letter . 	<p>Sharing Stories</p> <ul style="list-style-type: none"> ● I like pets ● Word work ● Look, the moon! ● Where is my bat? ● Humpty Dumpty ● Creating a poem ● Action words ● People ,places things and animals <p>Student worksheet-S1.1 to S33.1</p>

2	Maths	<ul style="list-style-type: none"> ● Read, count and write numbers in figures upto 50 Count objects by grouping and counting in twos and fives using objects and number grid upto 50 ● Count on or back upto 40 - 1 ● Order a set of familiar numbers using a number line ● Find a number one more or less than the given number upto 50 ● Describe and extend a simple number sequence upto 50 ● Find the missing element in a number sequence upto 50 ● Compare numbers upto 50 using signs < > 	<p>Numbers and operations -1</p> <ul style="list-style-type: none"> ● Numbers upto 10 ● Numbers upto 20 ● Numbers upto 50 <p>worksheet S1.1 to S39.1</p> <p style="text-align: right;">Student</p>
3	EVS	<ul style="list-style-type: none"> ● The students will identify different body parts and their functions. ● Will understand how sense organs help us to explore things. ● Understands physical characteristics vary from person to person. ● Understands human body changes and grows with time. ● The different needs of the body to stay healthy. ● Learn to be sensitive and respect others feelings. ● Learn to appreciate others. ● The students will be able to - ● Express verbally that the body needs food,water,rest,hygiene and exercise to remain healthy. ● Recognise and express feelings in different situations. ● Compare and record the physical characteristics of two to three children in the class. 	<p>Me and My body</p> <ul style="list-style-type: none"> ● External parts of the body . Changes in human body and physical growth. ● Personal health and hygiene. ● Human feelings <p style="text-align: center;">Student worksheet S 1.1 to S 19.1</p>
5	Drama	<p>Creative exploration and expression-</p> <ul style="list-style-type: none"> ● Incorporate dramatic experiences to enhance units of inquiry. ● Value imaginary creations. ● Participate in a dramatic play of an unfamiliar story or rhyme. ● Tell an original story. 	
6	Thinking Skills	<ul style="list-style-type: none"> ● Summarizing ● Mapping ● Questioning skills 	

7	Self Help Skills	<ul style="list-style-type: none"> • Dress and undress himself\herself. • Comb his or her hair properly using a comb. • Wear or remove her/his socks on his/her own.d.Tie/Untie laces. 	
8	Hindi	<ul style="list-style-type: none"> • स्वरो की पहचान तथा उनकी ध्वनियों का ज्ञान। • भावों के साथ कविताओं का पाठ। • पूर्ण वर्णमाला का पुर्नअभ्यास। • अलग अलग ध्वनिओं का पूर्ण अभ्यास। • शब्द भंडार में वृद्धि। 	<ul style="list-style-type: none"> • चित्रकथा • अ(पाठ,कविता) • आ(आमवाला, बादल आया) • गिनती(१से१०बोलो)
9	Physical Education	<p style="text-align: center;">Exercise without apparatus .</p> <p>Walk : forward in staright line , curved , zigzag & circulaaar at various speed . Start & stop command .Walk forward and backward with varying speed. Walk fast . Flat & walk - improve body awareness , increase skill using a ball . Stand on one foot & on tip toe for 5sec to 10 sec. Basic warming up activities. Dyanamic exercises.(swing arms,altrrnate toe touch, wrist rotation ext.).Entertainment Games like Roll and Run etc.</p>	<ul style="list-style-type: none"> • Mass Drill • Walking • Body awareness
10	Visual Arts	<ul style="list-style-type: none"> • Experience and explore wax crayons and water colours. Use of colour to express feelings and imagination. • Knowing names of shapes and shapes formed from shapes. • Introduction of shapes and using them in a geometrical design, making scenery, people,animals, applied pattern. • To observe impressions,comparisons. 	<ul style="list-style-type: none"> • Monsoon-Magic Painting: Talk about colours in the environment. • Line • Shapes and Textures • Print
11	Dance Movement	<ul style="list-style-type: none"> • Identify sections of a dance as beginning, middle and end. • Develop work with a partner and in a group follow and lead. 	Teach them some basic movements with the help of it choreograph a simple dance.
12	Music	Introduction to singing . What is song . What is pitch .	Exercise in scale to 4/2/1 counts. Songs : Gods Love , Happiness . Two little Magic words . Helping Hands .When you are smiling .

13	Library Skills	Rules- <ul style="list-style-type: none"> ● Coming to the library, inside the library, leaving the library ● Borrowing rules ● Caring for books Listening to a story	<ul style="list-style-type: none"> ● Making bookmarks ● Getting the cloth bag ready to check out a book ● Interactive story session
14	Computer Skills	<ul style="list-style-type: none"> ● Understands the computer to be a man made machine ● Applies his/her knowledge in using computer as a machine ● Observes a computer and draws inferences 	Lesson 1. A computer- A machine