

The Orchid School
Monthly breakup of syllabus - 2010-11

Month : June and July
 Class: **Sr.K.G**

5

Sr No	Subject	Content	Lessons
1	Language Experience	<p><u>Listening and Speaking:</u></p> <ul style="list-style-type: none"> ● Listen carefully ● Listen quietly and with concentration to another describing and speaking about an event or an activity ● Listen to stories ● Identify familiar sounds made by a teacher ● Discuss related topic or theme ● Recite the complete English alphabet in sequence ● Participate in general conversation ● Participate in picture reading / picture conversation or talk ● Describe a picture or an activity in a picture with details ● Pronounce first / last name ● Have knowledge of words related to immediate environment ● Action words ● Listen to and tap out a rhythm (simple to complex) ● Communicate and express his or her needs ● Hear, repeat and elaborate words, phrases and sentences modeled by the teacher ● Greet others, say goodbye and give and receive message expressing concern appreciation. ● Affirmative and negative sentences 	<p>Communicate in English pgs: 3, 6, 7, 8, 9, 15, 17, 21, 29.</p> <p>CE Activity pgs: 9, 11, 14,18.</p> <p>Eng Primer Pgs: 33, 37, 38, 49</p>

		<p><u>Pre-Reading Skills</u></p> <ul style="list-style-type: none"> • Distinguish and differentiate between shapes (regular and irregular shapes –simple to complex) • Match and find odd one out from a given set of objects and pictures (simple to complex) • Identify common objects, animals, parts of body • Practice left to right eye movement / Practice top to bottom and front to back orientation activities • Identify children with first name and last name • Understand that print carries a message • Identify names of his or her classmates • Identify common labels and notices in the classroom and school • Answer questions based on a particular picture, passage, story and text • Recognising initial and ending sounds. • Introducing structural words and action words - Yes, no, not, I like , I don't like <p><u>Letter sounds Aa-Zz</u></p> <p><u>Sight Words</u></p> <ul style="list-style-type: none"> • Door, Window, Table, Chair, mat, fan ,eyes, ears, nose, mouth, lips, hand, legs, head, play, jump, run, walk, stop, go, eat, talk, sit, stand, give • Days of the week, Months of the year. 	Recap of all letters, making words with beginning and middle sounds, writing letters in 4 lines on slate, LTW Book and NB
		<p><u>Pre-writing skills</u></p> <ul style="list-style-type: none"> • All fine motor activities eg: tearing paper, rolling paper, stringing beads. • Pattern writing / copy writing letters Aa to Zz <p>Vocabulary</p> <ul style="list-style-type: none"> • Words related to immediate environment, everyday things, parts of body, happy, sad, angry, colours, 2D shapes.etc. 	
2	Number Fun	<p><u>Pre- Number Activities</u></p> <p><u>Classifying:</u> Classify objects based on one attribute, such as colour, shape, texture, size and theme related</p> <p><u>Matching:</u></p> <ul style="list-style-type: none"> • Match two similar pictures or objects from a set of pictures or objects (one to one correspondence) • Arrange pictures or objects given based on the observation of their use <p><u>Ordering:</u></p> <ul style="list-style-type: none"> • Grade given objects according to size: big to small, long to short • Pick out the biggest and smallest object from a random selection of objects <p><u>Comparing:</u></p> <ul style="list-style-type: none"> • Compare objects according to height, size • Point out similarities and differences between objects and pictures. • Compare objects according to length, height, weight 	<p>My second book of numbers (MSBN) pgs: 2,3,4,5,6,7,8,9,10,11,12,13,14, 28,29,30,31 32, 33.</p> <p>MSSN pgs: 2,3,4,5,6,7,8,9,10,11,12, 13,14,15,16,17.</p>

		<p>Number Concepts:</p> <ul style="list-style-type: none"> ● Counting of the objects from 1 to 10 ● Writing numbers from 1 to 10 ● Number values from 1 to 10 ● before/after, in between, missing nos, bigger and smaller nos (comparison) ● 11-20 , place value, greater than less than equal to, ● backward counting 10-1 	
3	<p>Concept Attainment (Maths and Science related)</p>	<p>Shapes-2D</p> <p>1. Space (Spatial Relations)</p> <ul style="list-style-type: none"> ● Explore, discuss, develop and use the vocabulary of spatial relations <p>2. Positions: on, above, below, near, far, right, left, top, bottom, before, after, in between, first, second, third (ordinal numbers) and state your position.</p> <ul style="list-style-type: none"> ● Direction: in, out, inside, outside, here, there, fast, slow, up, down, left, right, through and describe your direction ● Follow simple directions in order or sequence <p>Colour</p> <ul style="list-style-type: none"> ● Recognize and name primary colours ● Name the colours of some things from his/ her environment with particular colours (eg. rainbow) <p>Touch/ Texture</p> <ul style="list-style-type: none"> ● Identify things with different textures ● Use related vocabulary: hard, soft, rough, smooth, dry, wet, hot, cold <p>Material</p> <ul style="list-style-type: none"> ● Recognize different kinds of material and identify certain objects made from the following materials: wood, paper, cloth, glass, metal, plastic, rubber ● Differentiate between materials which are breakable and unbreakable, transparent and opaque 	
		<p>Smell</p> <ul style="list-style-type: none"> ● Recognize common smells: sweet smell and foul smell ● Identify familiar objects and food stuff by smell with eyes closed <p>Measurement of area</p> <ul style="list-style-type: none"> ● Understand and use related vocabulary such as big, small, large etc <p>Measurement of Weight</p> <ul style="list-style-type: none"> ● Understand and use related vocabulary such as heavy, light, etc 	
4	<p>Environment Studies</p>	<ul style="list-style-type: none"> ● Me, Myself, My body, my senses ● My family ● Rain 	<p>The world around me: Pgs: 6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,72,73 □</p>

5	<p>Motor Skills a.Fine Motor Skills b Gross Motor Skills</p>	<p><u>Fine Motor Skills</u></p> <ul style="list-style-type: none"> ● Finger painting ● Joined dots using crayons, pencil or chalks. ● Match simple objects and pictures. ● Draw and colour freely using a variety of writing and colouring instruments (chalk,crayons,colour pencils ,pencils, felt-tipped pens, paint. ● Scribble on slate, blackboard and paper. ● Draw and colour beyond a scribble. ● Build with blocks and construction toys . ● Draw and colour freely on large paper and on a variety of surfaces. ● Colour within an outline. ●Tear or cut paper into small pieces ● Paste paper or paper balls freely or within a large specified outline. <p><u>Gross Motor Skills-</u></p> <ul style="list-style-type: none"> ● Walk forward in a straight line , curved , zigzag line or circular line at varying speeds and be able to stop and start at command . ● Walk forward and backward with varying speeds, with ease and confidence. ● Experiment with various of jumping (jumping for height or distance and exploring ways of taking off and landing .) ● Develop the basic movement actions of running stopping, jumping , rolling , climbing, transferring weight testing and turning using verity of body parts while exploring space. 	<p>Lesson:- Warm-up.</p> <p>Main lesson:- To walk in straight, curved, zigzag line, to walk forward backward, walk fast explore the various ways of jumping. Experiment with appropriate object and method of throwing . It gives the confidence of walking, jumping, throwing activity, and helps the students to use the skills to use in different games.</p> <p>Equipments used:-marking powder , plastic cones, rubber rings etc.</p>
6	<p>Self Help Skills(social, emotional and personal development)</p>	<ul style="list-style-type: none"> ● Wash hands before and after eating,after using the toilet and after activities. ● Tidy up tables and classroom. ● Eat independently. ● Throw waste in the dustbin. ● Turn on the tap to use and turn off the tap after use ● Arrange toys and books in the shelf ● Keep his/her things in the specified space ● Fit containers one into another according to size 	
7	<p>Arts</p>	<ul style="list-style-type: none"> ● Experience and Discovery of Wax crayons and Water colours. Use of colour to express feelings and imagination. Talk about colours in the environment. ● Knowing names,shapes formed,shapes formed from shapes. ● Introduction of shapes and using them in a geometrical design. ● To observe impressions,comparisons 	<ul style="list-style-type: none"> ● Line ● Shapes and Textures ● Print ● Monsoon-Magic Painting

8	Music	<ul style="list-style-type: none"> • Understand start and stop • Play with and explore a variety of sound making materials • Listen to identify and imitate familiar sounds in the environment from varying sources (Rain falling, car horns blowing, dogs barking, babies crying, leaves rustling, silence). • Recognise the difference between the speaking sounds and the singing voice and use these voices in different ways (whispering, talking, shouting, saying aaahh, singing aaahh) • Recognise different voices(eg. Child and adult voice). • Listen to and imitate patterns of long and short sounds. • Classify sounds by the way they are produced and identify source of the sounds • Listen and respond to the music in different styles • Discover ways of making sounds using body percussions (tapping,clapping,snapping) (Jun onwards) 	
9	Dance and Movements	<ul style="list-style-type: none"> • Explore the movements of different parts of the body and the ways in which the body can move in space using simple body actions (walking, running, skipping, jumping, gesture and stillness) • Explore appropriate range of dynamics in movement (fast / slow, strong / light,sudden / smooth movements) • Explore and communicate through simple body movements range of moods or feelings (expressing fear, excitement) 	<p>Teach them dance in the following songs:</p> <ul style="list-style-type: none"> • Chai,chai. • Rain,rain. • Monkeys.
10	Drama	<ul style="list-style-type: none"> • Engage in imaginative play using a range of sources as stimuli for eg.personal experiences, objects. • Engage in imitative play dressing like father,mother etc 	
11	Values	<ul style="list-style-type: none"> • I like to be clean. • I like to keep my class, school, garden and home clean. • I take care of my personal things and school things. • I put toys and books back after using them • I wait for my turn • I am polite (I use please,may I , thankyou and sorry appropriately) 	
12	Library	<ul style="list-style-type: none"> • How to handle books properly • With clean hands • Without bending it backwards • Turn pages in a proper way • Lift pages from top,without folding their corners • Cover books while using them,protecting from water(any liquid), babies(younger siblings)pets etc 	
13	Hindi	<p>Recognition of Swar अ to आ: writing from अ to आ Parts of the body Bal Geet ,Stories.</p>	<p>Work book(Aao likhe swar) pg nos: 2 to 13.</p>